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AUTHOR Chapman, Anne, Ed.
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ABSTRACT

Based on classroom experience and grounded in current research in reading, learning theory, and cognitive psychology, this book presents practical approaches to helping secondary school students develop the ability to reason with facts and concepts. The book also focuses on inference and implication. The first part of the book explains and describes what critical reading is and how educators can encourage the kind of learning that stimulates critical reading. The second part presents instructional strategies that encourage critical reading and a guide for parents and other adults concerned with how and what students learn. The third part of the book contains specific applications of critical reading strategies written by classroom teachers in the arts, English, science, and history. Chapters in the book are: (1) What Is Critical Reading?; (2) Why Teach Critical Reading across the Curriculum?; (3) Enhancing Critical Reading Skills; (4) Using Tests to Promote as Well as Assess Understanding; (5) Classroom Activities that Encourage Critical Reading; (6) Teaching Strategies across the Curriculum; (7) How Parents and Other Adults Can Promote Critical Reading; (8) Strategies for Critical Reading in the Arts; (9) Strategies for Critical Reading in English; (10) Strategies for Critical Reading in Science; and (11) Strategies for Critical Reading in History. (RS)

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